

Checklist for Parents

This checklist is designed to help parents assess whether their child is having problems with his or her auditory system.

Please check every item that applies to your child. If you check off many items, please read about Auditory Integration Training and consider scheduling an auditory assessment.

Child's name _____

Today's Date _____

Date of birth _____

Phone _____

Email _____

- ___ 1. History of middle ear infections
- ___ 2. History of middle ear infections before three years
- ___ 3. History of grommets operations (tubes)
- ___ 4. Does not pay attention to instructions (teaching, listening) 50% or more of the time
- ___ 5. Has difficulty following spoken instructions
- ___ 6. Often necessary to repeat instructions
- ___ 7. Always need the TV on louder than everyone else
- ___ 8. Slow processing of auditory input
- ___ 9. Cannot always relate what is heard to what is seen
- ___ 10. Frequently misunderstands what is said
- ___ 11. Often asks for repetition of what was said
- ___ 12. Says “huh” or “what?”
- ___ 13. Forgets what was said in a few minutes
- ___ 14. Has short attention span
- ___ 15. Daydreams, attention drifts
- ___ 16. Easily distracted by sound
- ___ 17. Cannot attend to purely auditory input for more than a few minutes
- ___ 18. Ability to work deteriorates in groups or crowds
- ___ 19. Experiences problems with sound discrimination
- ___ 20. Has problems with phonics
- ___ 21. Finds it difficult to remember or repeat sequences
- ___ 22. Is bothered by sounds (covers ears, painful reaction, discomfort)
- ___ 23. Notices sounds before others do
- ___ 24. Is startled by sounds that don’t bother anyone else
- ___ 25. Needs loud music to be able to concentrate on homework
- ___ 26. Seeks “quiet time”
- ___ 27. Does not comprehend as many words or concepts as others his or her age
- ___ 28. Has a language problem (grammar, vocabulary, etc)
- ___ 29. Has a problem relating a story or event
- ___ 30. Has a reading or spelling problem
- ___ 31. Makes more mistakes at the beginning of a task than at the end
- ___ 32. Makes more mistakes at the end of a task than at the beginning
- ___ 33. Disruptive or annoying behavior
- ___ 34. Withdraws socially
- ___ 35. Inconsistencies of performance and of errors
- ___ 36. Appears to be underachieving scholastically
- ___ 37. Gives unusual descriptions of sounds
- ___ 38. Constant humming or audible self-talk
- ___ 39. Is considered to have a learning disability, ADD, ADHD, CAPD, PDD, autism, Asperger’s Syndrome, hypersensitive hearing, speech defect, stuttering.

TOTAL = _____

This auditory problems checklist was compiled as part of a research project into auditory processing problems in children and adults, with reference to the Fischer's APC and the works of A.J. Katz.

Parent's name _____

Parent's signature _____

Date _____